

**EdPrepLab Online Conversation | 16 May 2025**



# **World Café on Developing the Equitable Educator: Pre-service and In-service Early Career Support: Perspectives from Singapore**

**Prof Low Ee Ling**

President's Chair Professor in Education, NIE, NTU  
Dean, Academic and Faculty Affairs, NIE, NTU  
Adjunct Professor, NUS

INSPIRING LEARNING  
TRANSFORMING TEACHING  
ADVANCING RESEARCH

Singapore's Education Philosophy

# Equal and Lifelong Access to Education

## Ministry of Education

*Moulding the future of our nation.*

<https://www.moe.gov.sg/education-in-sg/our-teachers/singapore-curriculum-philosophy>

### "We believe":

In **holistic education**, centred on values, social and emotional well-being and character development

**Every** child wants to and can learn

Learning **flourishes in 4 conditions**

## Framework for 21st Century Competencies and Student Outcomes

<https://www.moe.gov.sg/education-in-sg/21st-century-competencies>

## SINGAPORE MySkiLLsfuture initiative

<https://www.skillsfuture.gov.sg>

# Teacher Education Frameworks

## Commitment to Equity and the Learner

### LPI Figure 3: Knowledge, Skills, and Dispositions for Teaching: The "What" of Teacher Education

[https://learningpolicyinstitute.org/  
product/educator-learning-sold-  
report](https://learningpolicyinstitute.org/product/educator-learning-sold-report)

Commitment  
to Equity

### NIE The Enhanced TE<sup>21</sup> model

[https://www.ntu.edu.sg/nie/about-  
us/programme-offices/office-of-  
teacher-education/te21](https://www.ntu.edu.sg/nie/about-us/programme-offices/office-of-teacher-education/te21)

### VALUES<sup>3</sup>

V1: Commitment to the Learner

V2: Commitment to the Profession

V3: Commitment to the Community

NIE's Teacher Education Program Support for Transitioning to In-service Teaching  
***TE<sup>21</sup>: Empowering Teachers for the Future***

1

### 3 COMPETENCY DIMENSIONS

Professional Practice  
Professional Growth & Development  
Leadership & Agency

2

### Five Roles of Graduands as Future-Ready Teachers

**Shapers** of characters  
**Creators** of knowledge  
**Facilitators** of learning  
**Architects** of learning environments  
**Agents** of educational change

**Source:** Office of Teacher Education, NIE (2023).



06

SUPPORT OUR EDUCATORS:

## SkillsFuture for Educators

### Six Priority Areas

Character  
and  
Citizenship  
Education

Special  
Educational  
Needs

Inquiry-based  
Learning

Differentiated  
Instruction

Assessment  
Literacy

e-Pedagogy

### Levels of Practice

Emerging

Proficient

Accomplished

Leading