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Discussion Questions for Videos

Aligned to SoLD Educator Preparation Design

Design Principle No. 4

Pedagogical Alignment and Modeling

- ◆ What are the experiential learning opportunities for candidates that align with the science of learning and development? How are the teacher educators providing future teachers with rich models of practice to draw upon?
- ◆ How are these teacher educators modeling techniques such as guided reflection, conversation, self-explanation, peer teaching, and representing information in multiple modalities?
- ◆ In what ways are these teacher educators creating learning opportunities that facilitate the development of knowledge, skills, and dispositions aligned with a whole child pedagogy, honoring the humanity of each student and teacher? How does this support a coherent vision of learning and teaching in both coursework and clinical settings?
- ◆ Describe the approaches or activities these teacher educators are implementing to engage educators in experiencing and practicing pedagogically aligned skills and strategies.
- ◆ How are teacher educators effectively modeling reasoning strategies, making their own thinking visible, and guiding group processes and collaboration? Where are they encouraging teacher candidates to take on these roles themselves and to develop adaptive expertise in teaching?
- ◆ What strategies are these teacher educators using to incorporate culturally responsive and empowering pedagogies throughout both courses and clinical settings? How can these efforts ensure alignment with a unified vision of learning and development?
- ◆ In what ways are teacher educators naming effective teaching practices and making them explicit for teacher candidates? How does this explicit guidance contribute to candidates' understanding and how might it be transferred to their clinical experiences?
- ◆ Identify ways the teacher educators are preparing candidates for clinical practice by ensuring meaningful opportunities to put pedagogies into practice.



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- ◆ How might these teacher educators enhance partnerships between their preparation programs and PreK–12 schools and districts to guarantee deliberate opportunities for integrating learning across courses and clinical settings?
- ◆ How do these videos demonstrate the importance of an aligned vision of practice? What programmatic structures and professional development opportunities are essential for promoting collaborative engagement among university-based faculty, site supervisors, district and school administrators, and mentor teachers?