Culturally Responsive and Sustaining Educator Preparation at the University of Pennsylvania



01\ Agenda & Introductions

UNIVERSITY OF PENNSYLVANIA GRADUATE SCHOOL OF EDUCATION

Agenda

- Introductions
- Common Commitments
- Program Thumbnails
- Breakouts
- Debrief





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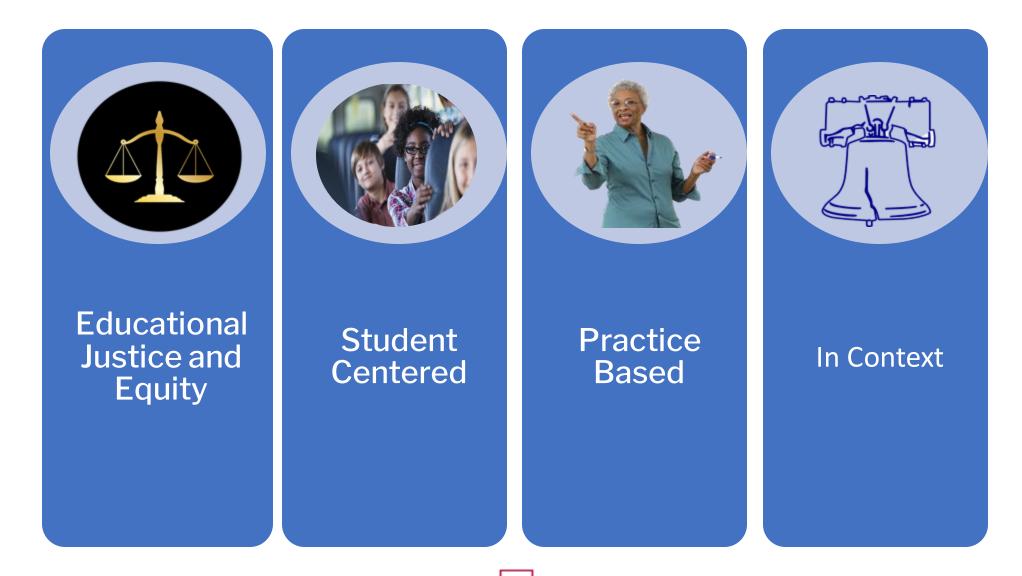
Jessica Richard

Associate Director School Leadership Program

02\ Common Commitments

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Common Commitments: Mission & Values



6

03\ Program Thumbnails

Urban Teaching Residency (UTR)



Program Format

- Goal to prepare students to teach both the next day and to develop an identity as a long-term teacher
- Multiple programs (master's plus certification, master's only, certification only)

Our Students

- Mostly first-year teachers of record (mostly recent college graduates)
- Some more experienced teachers
- Some career changers

Sites of Practice

- Primarily district and charter schools in Philadelphia
- Few independent schools in Philadelphia and a few suburban schools near Philadelphia

- Master's plus certification program is 2 years, 4 semesters
- Students take courses inperson one evening a week and then a combination of synchronous and asynchronous courses on evenings and/or weekends
- Additional fieldwork components on weekends in year one for elementary certification and special education students

BREAK OUT: Recruiting and Supporting Teachers of Color

Urban Teaching Apprenticeship Program (UTAP)

Our Students

- Primarily recent college graduates
- Some career changers

Sites of Practice

- Primarily School District of Philadelphia k-12 public schools
- Small number placed in charter schools within Philadelphia



Program Format

- 10 month program leading to certification and a master's degree
- Highly supported, year-long field placement

- In-person evening classes
- MSED and PA Teacher Certification

BREAK OUT: Teaching for Educational Justice Tool

Independent School Teaching Residency (ISTR)



Our Students

- Novice educators (0-2 years teaching experience)
- Interest in teaching in independent schools and equitycentered education

Sites of Practice

- 22 different independent schools across the U.S.
- Schools vary by:
 - region (east & west coast, Midwest)
 - school type (boarding & day school),
 - learner orientation (coed & single-sex)

Program Format

- 2-year program; cohort model, each school has at least 2-4 students per year
- MSED only

- Hybrid program → quarterly in-person sessions; and the rest of the coursework is completed online through a combination of asynchronous and synchronous work
- Highly supported placement → each student is matched with a mentor teacher for the 2 years

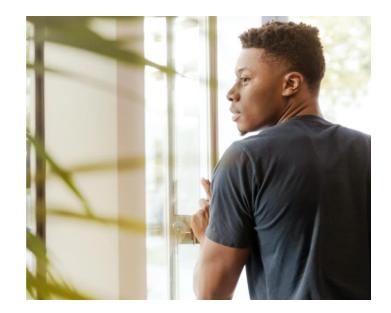
BREAK OUT: Novice educators developing equity-centered practices through an inquiry project model

Our Students

 Experienced educators aspiring to become school leaders within the contexts of public and independent schools

Sites of Practice

- Public-school track → partner with the School District of Philadelphia, and neighboring suburban districts, charter schools, schools in the tristate region.
- Within the independent school track → representation from across the U.S.



Program Format

- 11-month executive format cohort model
- Culminates with MSED and principal certification (public-school track)
- In-person, monthly weekend class sessions and biweekly virtual Wednesday class sessions
- Includes intensive mentoring and year-long internship.

BREAK OUT: Assessing Culturally Responsive Leadership

04\ Breakouts & Debrief

12

Thank You

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