Building the Teacher Pipeline

Emerging Models for High-Quality Educator Preparation

THIRD ANNUAL EDPREPLAB POLICY SUMMIT
Agenda

• Welcome and Introduction
• EdPrepLab presentation
• Panel Discussion
• Summary Remarks
• Q & A
• Upcoming Events and Closing
Visit us online at edpreplab.org
Preparing Leaders for Deeper Learning: Principals for 21st-century Schools

Marjorie Wechsler
Steve Wojcikiewicz
Julie Adams
Desiree Carver-Thomas
Daniel Espinoza
Madelyn Gardner
Maria E. Hyler
Ann Podolsky
Channa Cook-Harvey
Malleability, plasticity, and individuality: How children learn and develop in context
Pamela Cantor, David Osher, Juliette Berg, Lily Steyer & Todd Rose

Drivers of human development: How relationships and context shape learning and development
David Osher, Pamela Cantor, Juliette Berg, Lily Steyer & Todd Rose

Implications for Practice of the Science of Learning and Development
Linda Darling-Hammond, Lisa Flook, Channa Cook-Harvey, Brigid Barron, & David Osher
Teacher Preparation SoLD Design Principles

Teaching that supports student thriving

- Pedagogical alignment and modeling
- Curriculum deeply rooted in an understanding of learners, learning, and development
- Development of skills, habits, and mindsets of an equitable educator
- Supportive developmental relationships in communities of practice
- Rich, experiential learning opportunities

EdPrepLab.org
# SoLD Learning Cafe Series

<table>
<thead>
<tr>
<th>Learning Café 3</th>
<th>Pre-k-12 Whole Child: Environments Full of Safety and Belonging</th>
<th>Teacher Preparation: Development of Skills, Habits, and Mindsets of an Equitable Educator</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Café 3a</strong></td>
<td>February 1</td>
<td>12:00 PM – 1:30 PM ET</td>
</tr>
<tr>
<td><strong>Learning Café 3b</strong></td>
<td>February 3</td>
<td>3:00 PM – 4:30 PM ET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Café 4</th>
<th>Pre-k-12 Whole Child: Rich Experiences and Knowledge Development</th>
<th>Teacher Preparation: Rich, Experiential Learning Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Café 4a</strong></td>
<td>March 1</td>
<td>12:00 PM – 1:30 PM ET</td>
</tr>
<tr>
<td><strong>Learning Café 4b</strong></td>
<td>March 3</td>
<td>3:00 PM – 4:30 PM ET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Café 5</th>
<th>Pre-k-12 Whole Child: Development of skills, habits, and mindsets; Teacher Preparation: Pedagogical alignment and modeling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Café 5a</strong></td>
<td>April 26</td>
</tr>
<tr>
<td><strong>Learning Café 5b</strong></td>
<td>April 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Café 6</th>
<th>Pre-k-12 Whole Child: Integrated Support Systems; Teacher Preparation: Curriculum Rooted in Deep Understanding of Learners, Learning, and Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Café 6a</strong></td>
<td>May 17</td>
</tr>
<tr>
<td><strong>Learning Café 6b</strong></td>
<td>May 19</td>
</tr>
</tbody>
</table>
Building the Teacher Pipeline: Emerging Models for High-Quality Educator Preparation

Linda Darling-Hammond

President and CEO
Learning Policy Institute
Panel Discussion

Lynn M. Gangone
President and Chief Executive Officer
American Association of Colleges for Teacher Education (AACTE)
@LynnMGangone | @AACTE

Carole Basile
Dean
Mary Lou Fulton Teachers College at Arizona State University
@asueducation

Roberto J. Rodriguez
Assistant Secretary, Office of Planning, Evaluation and Policy Development
U.S. Department of Education
@usedgov

Penny Schwinn
Commissioner of Education
Tennessee Department of Education
@SchwinnTeach | @tnedu
# Upcoming Events

| Learning Café 3 | Pre-k-12 Whole Child: Environments Full of Safety and Belonging  
Teacher Preparation: Development of Skills, Habits, and Mindsets of an Equitable Educator |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Café 3a</td>
<td>February 1</td>
</tr>
<tr>
<td>Learning Café 3b</td>
<td>February 3</td>
</tr>
</tbody>
</table>

| Learning Café 4 | Pre-k-12 Whole Child: Rich Experiences and Knowledge Development  
Teacher Preparation: Rich, Experiential Learning Opportunities |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Café 4a</td>
<td>March 1</td>
</tr>
<tr>
<td>Learning Café 4b</td>
<td>March 3</td>
</tr>
</tbody>
</table>

| Learning Café 5 | Pre-k-12 Whole Child: Development of skills, habits, and mindsets;  
Teacher Preparation: Pedagogical alignment and modeling |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Café 5a</td>
<td>April 26</td>
</tr>
<tr>
<td>Learning Café 5b</td>
<td>April 28</td>
</tr>
</tbody>
</table>

| Learning Café 6 | Pre-k-12 Whole Child: Integrated Support Systems;  
Teacher Preparation: Curriculum Rooted in Deep Understanding of Learners, Learning, and Development |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Café 6a</td>
<td>May 17</td>
</tr>
<tr>
<td>Learning Café 6b</td>
<td>May 19</td>
</tr>
</tbody>
</table>
Thank You

EdPrepLab
edpreplab.org

Learning Policy Institute
learningpolicyinstitute.org

Bank Street Graduate School of Education
graduate.bankstreet.edu

Stay Informed
Twitter
@LPI_Learning
@bankstreetedu

Email
bit.ly/LPIupdates

The Educator Preparation Laboratory is supported by the Carnegie Corporation of New York, the William & Flora Hewlett Foundation, and the W. Clement and Jessie V. Stone Foundation.