

Partnering to Provide Individualized, Targeted Tutoring to Address the Unique Needs of Diverse Learners

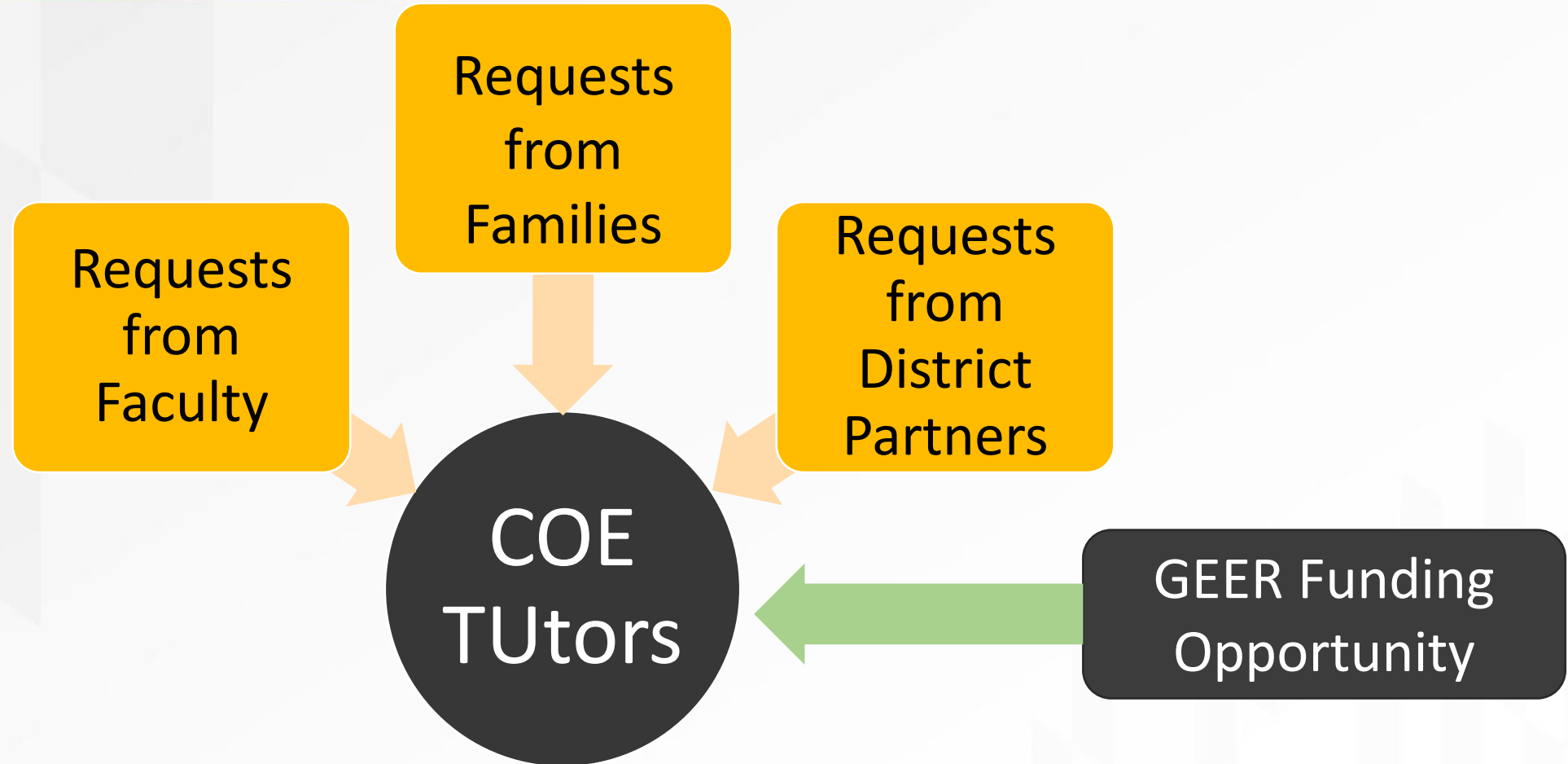
EdPrepLab Learning Café

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Why COE Tutors?



A critical need to “quickly expand the network of adults who can support students electronically” in order to meet the needs of students most impacted by school closures (Bridgeland & Belfanz, 2020).

COE Tutors

Free individualized, high-quality online tutoring for K-12 students in Maryland

TU teacher candidates work with families and faculty to design effective lessons

TU faculty guide and assist candidates in utilizing evidence-based practices

Families receive regular feedback on student's progress

Family and Community Partnerships

Goals:

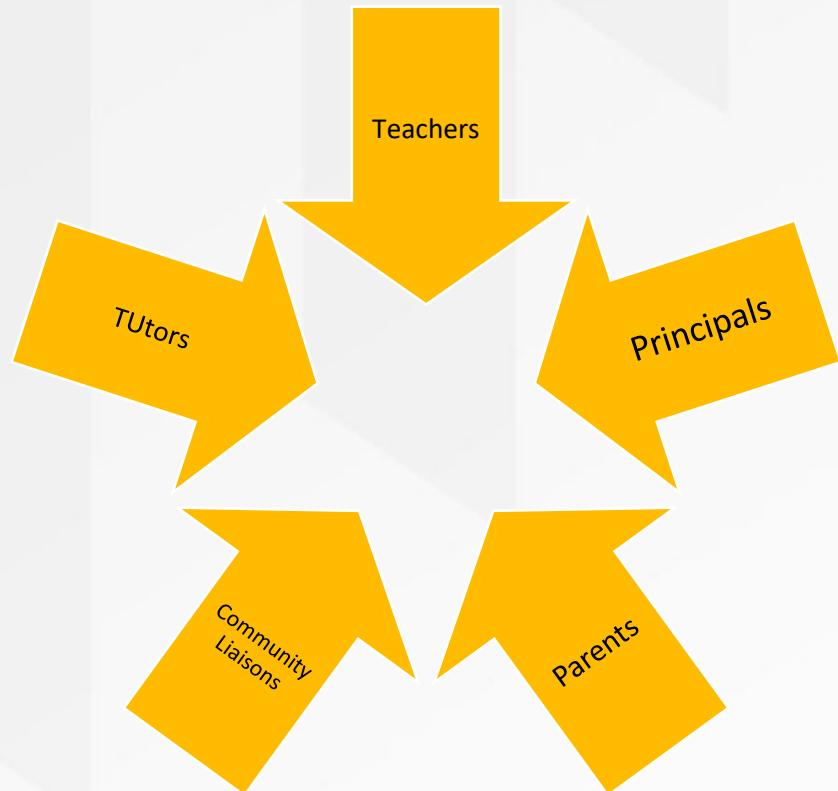
- Disseminate information to school districts, individual schools, and community members within the schools to reach students with exceptionalities, ELL students, and underrepresented students
- Create a community-trusted source of educational support

Steps Taken to Promote Community Outreach and Engagement

- Professional Development School Council
 - Title I & PDS Schools (principals) – Year 1
 - Shared with Principals, ESOL Directors, and Teachers; Focus on schools with high ELL populations – Year 2
- Community Centers
- Community Liaison

COE Tutors Advisory Board

Representation



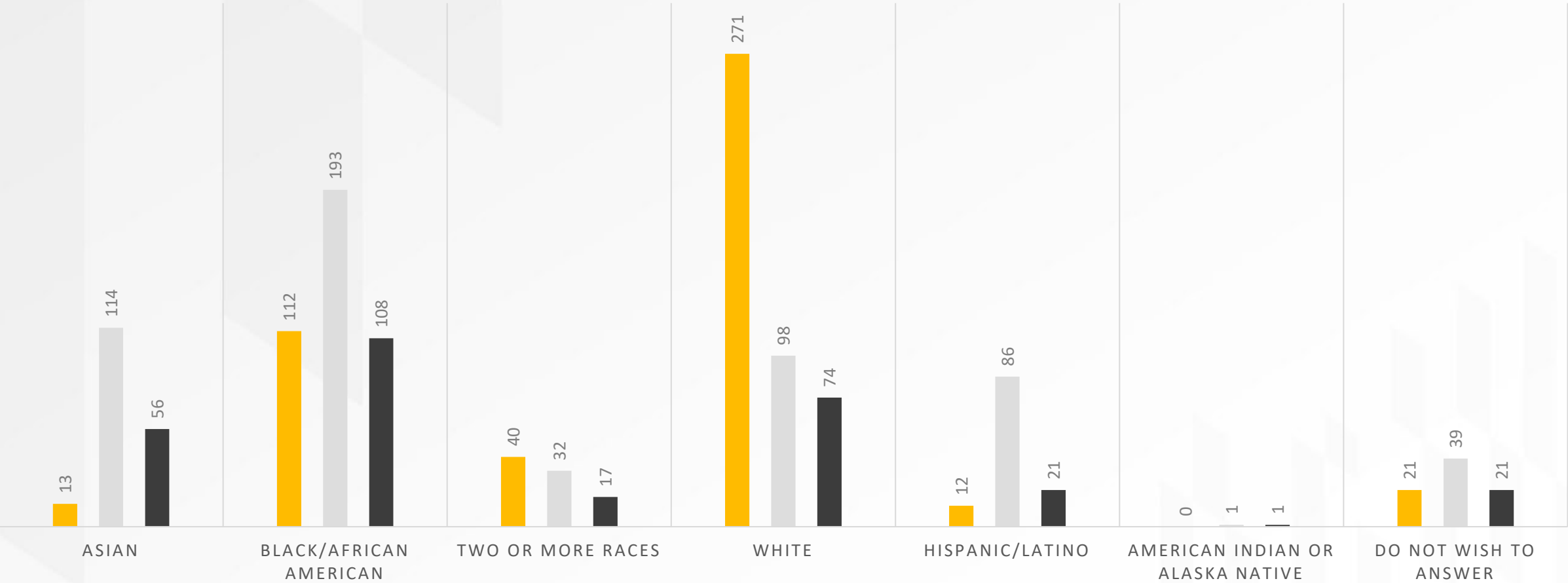
Goals

- Data collection and analysis (demographics, student learning ability, student districts, etc.)
- Development of beneficial parent resources for online learning
- Plan for culturally-responsive preparedness to address the home environments teacher candidates will virtually enter
- Sustainable community and family outreach models
- Ideas for funding resources including district support and grant projects

Focus on Diverse Learners



Fall 2020 Spring 2021 Fall 2021



Difficulty of Matching

Matching has been based on attributes of TUTors and tutees

Attributes: Grade, Subject, Grade Level, Availability

First Semester of COE TUTors

TUTors chose families

Second and Third Semester of COE TUTors

Project Coordinator created small groups with grade level being top priority

Fourth Semester

Families chose TUTors based on grade being taught

Recorded Tutoring Sessions

Recorded Session Videos

- Each tutoring session is recorded and stored in Panopto, the University's video storage platform
- Sortable based on tags (i.e. GRADE4, MATH)
- Can be annotated by faculty

Intended use:

- Pedagogy
- Archival purposes
- Legal

Panopto Video Storage Example

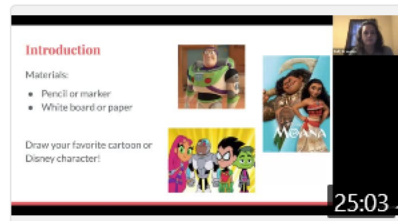
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COE TUTors Summer 2021 (SPED470.002)

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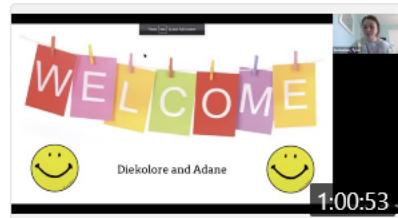


COE TUTors

• a month ago

[#ESOL/ELL](#) [#GRADE1](#) [#GRADE2](#)

Zoom Meeting ID: 97271354137 • Host: Brandon Ball • Meeting Start: 06/18/2021 @ 4:59 PM • Recording Start: 06/18/2021 @ 4:59 PM • Duration: 28 mins •...



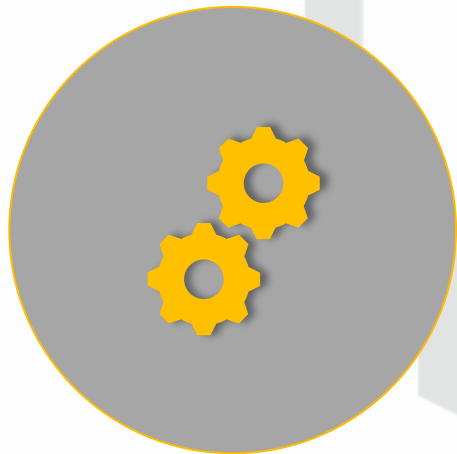
COE TUTors

• a month ago

[#ESOL/ELL](#) [#GRADE3](#) [#GRADE4](#)

Zoom Meeting ID: 97677289883 • Host: Tyler Berberian • Meeting Start: 06/16/2021 @ 4:57 PM • Recording Start: 06/16/2021 @ 4:57 PM • Duration: 1 hr 5 mins •...

Future Steps



AUTOMATING



**SERVICE
LEARNING**



**VIDEO
REPOSITORY**

Thank you!

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To learn more about the COE TUTors Program, you can visit:

- [COE TUTors Website](#)
- [COE TUTors Video](#)

