A close-up, slightly blurred photograph of a desk setup. In the foreground, a spiral-bound notebook with lined pages is open. A black pencil lies horizontally across the notebook. A green paperclip and a green pushpin are also on the notebook. To the right, a white ruler with the brand name 'Shatterproof' is visible. In the background, a portion of a silver laptop is seen. The overall lighting is soft and natural.

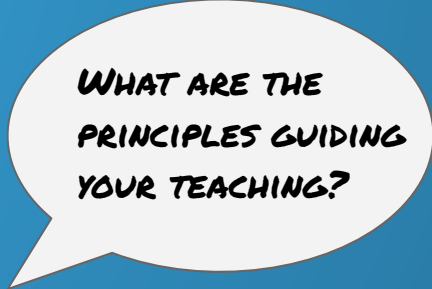
# EdPrepLab Learning Café Series Online Pedagogy

**Robin Hummel and Laura Zadoff**  
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## Supporting Faculty

Starting with Bank Street principles

- Relationships, we care deeply about building community from the relationships;
- Collaboration and learning from and with each other;
- Developmental interaction, fundamental belief in taking a learner's stance in all that we do.



**WHAT ARE THE  
PRINCIPLES GUIDING  
YOUR TEACHING?**

## Our teaching principles guide how we support faculty:

- **Individual Meetings**
  - **Faculty Workshops**
  - **Online Research Group**
  - **Faculty Online Course, 5.0**
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- Not just moving courses online
  - Held specific workshops for people to come and talk about pedagogical issues;
  - Explicit access to investigating and trying things out;
  - Not losing the essence of our teaching practice.

## Topics from the Workshops:

- Crafting the Flow of your Course
- Issues of Synchronous and Asynchronous Class Time
- The Difference between Participation and Engagement
- Creating Community
- How Do We Define Our Presence Online? Challenges and Possibilities
- Making Curriculum Decisions
- Using Tools to Enhance Engagement

# Practitioners Exploring Online Practices: Inspiring Stories from the Field TC Press 2023

We came together (way before the pandemic) and talked about our belief that online learning is an inspiring opportunity to reimagine and reinvent our life's work. We wrote (and rewrote) a proposal, TC Press accepted it, and now we're in the throes of writing after interviewing 40 practitioners in the field. From our experiences and learning from our colleagues, six lenses emerged: Engagement, Inquiry, Equity, Presence, Time and Space, and Community and Networks.

These lenses are important for teaching. The same elements that define good teaching on ground define good teaching online. However, it's not a simple transfer. Teachers get used to doing things in the environment they're in and what we need to do is take the teachers out of that familiar environment, deconstruct what they're doing and recreate these elements and strengths online.

Engagement

Equity

Inquiry

Presence

Time/Space

Communities/Networks

## Small Groups

What new ideas or thoughts do you have about approaching your problem of practice? Discuss with your group new questions or thoughts that arise.

After this conversation, post on the Jamboard an idea or question you want to bring back to your colleagues. What is the next conversation you want to have with colleagues?

**Jamboard**

Emails

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If there are any lingering questions or concerns, please put them in the chat. We will be in touch to answer any questions that remain in the chat.