

Teacher Preparation for Deeper Learning at the Intersections of Curriculum, Pedagogy and Clinical Practice



EdPrepLab Convening

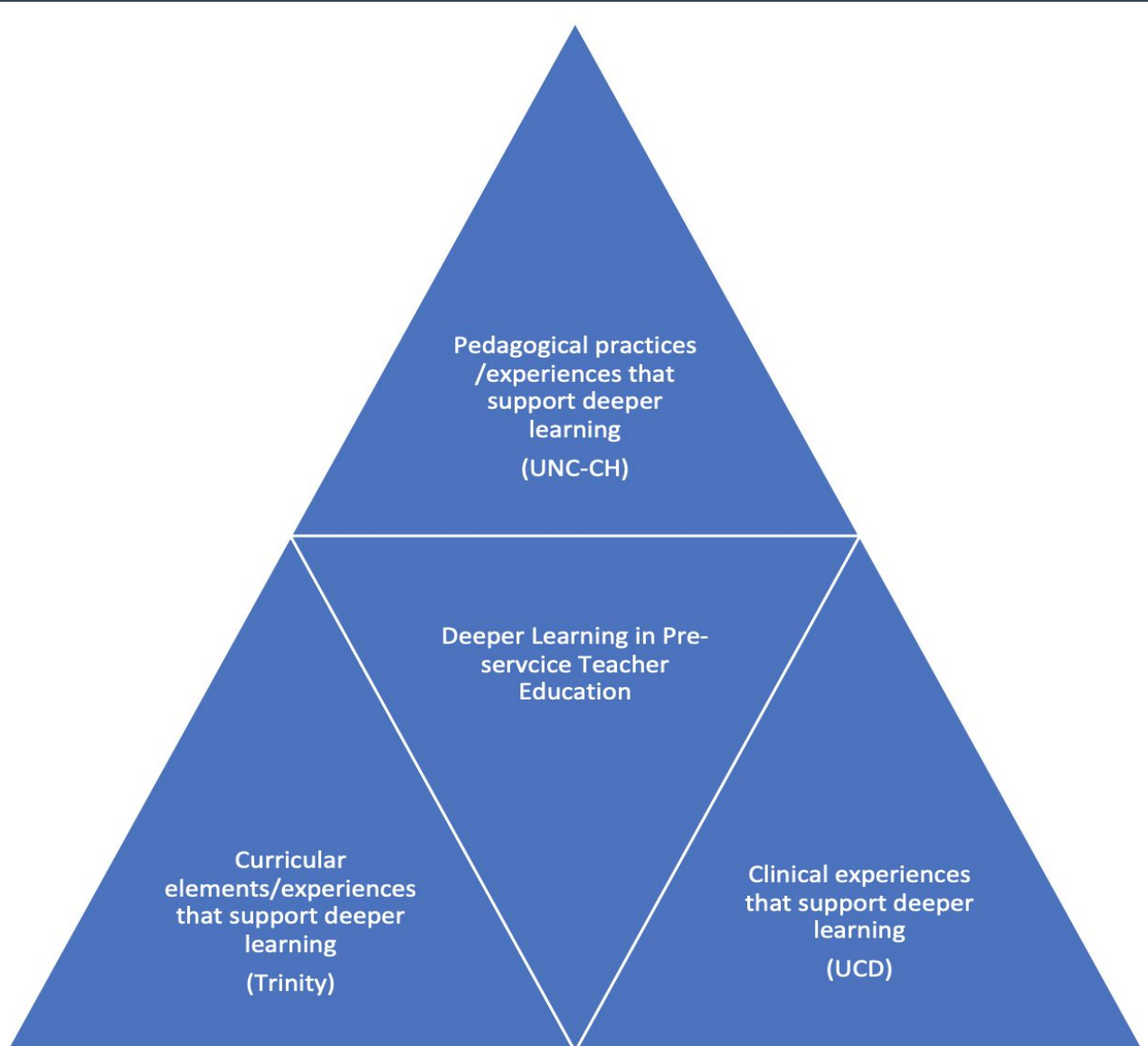
June 8, 2021

Introductions and Inquiry Group Background

Presenters:

Cheryl Bolick, UNC-Chapel Hill
Jocelyn Glazier, UNC-Chapel Hill
Kristin Papoi, UNC-Chapel Hill
Cindy Gutierrez, CU Denver
Heather Haynes Smith, Trinity University

Collaborative Inquiry Using a “Critical Friends” Model



<u>Institution</u>	<u>Focus of Inquiry</u>	<u>Focal Question</u>	<u>Products</u>
Trinity	<u>Faculty development</u> around DL using a <u>curricular review</u> strategy	<i>How can we intentionally design curriculum so that teacher candidates develop DL pedagogies?</i>	<ul style="list-style-type: none"> ● Curriculum review processes and tools ● Trinity faculty's shared definition of DL ● Identified curricular revisions we will implement ● Faculty perceptions of preparing candidates for DL
UNC- CH	Understanding our <u>MAT students' experiences</u> related to <u>experiential education</u> (EE) and DL	<i>How do our students experience DL pedagogies through our EE focused approach?</i>	<ul style="list-style-type: none"> ● Literature review examining relationship between DL and EE ● MAT candidates' perceptions of DL & EE
CU Denver	Exploring <u>learning labs</u> as a DL pedagogy in <u>clinical practice</u>	<i>What is the impact of learning labs facilitated in clinical practice on candidate development and the coaching/mentoring practices of site teams and clinical teachers?</i>	<ul style="list-style-type: none"> ● Learning Lab implementation processes and tools ● Candidate, site team, and clinical teacher perceptions of impact of learning labs on development

Today's Process



- **Select 2 projects to explore/learn more about.**
You will rotate through 2 breakout rooms (25 minutes each)
 - **Trinity:** Curriculum Review
 - **UNC-CH:** Experiential Learning Pedagogy
 - **CU Denver:** Learning Labs in Clinical Practice
- **Whole Group Synthesis/Connections/Dialogue (10-15 minutes)**
 - What surprised you? What questions did it elevate for you?
 - What did it spark or inspire in your own thinking/approaches to preparation for deeper learning?
 - What are the implications of what you heard for your own practice? For our collective practice in preparing teachers for deeper learning?

Whole Group Synthesis/Connections/Dialogue

- What surprised you? What questions did it elevate?
- What did it spark or inspire in your own thinking/approaches to preparation for deeper learning?
- What are the implications of what you heard for your own practice?
For our collective practice in preparing teachers for deeper learning?



Thank You!

- Participant Feedback for EdPrepLab:

<https://forms.gle/bzU7D44dDD7LMgPG7>