

# WELCOME

Please click on the link in the chat window to add your answer to the following question:

*When you think about EPP/school/district partnerships, what is the most critical, defining feature of an effective partnership that supports clinical practice?*

# **NECESSITY LEADS TO INNOVATION:**

**THE STORY + LESSONS LEARNED OF A  
MULTI-INSTITUTIONAL EDUCATOR PREP AND METRO-AREA  
DISTRICT COLLABORATION FOCUSED ON CLINICAL PRACTICE**

**EDPREPLAB CONVENING  
JUNE 9, 2021**

A wide-angle photograph of the Denver skyline at sunset. The sky is a mix of deep blues, oranges, and reds. In the foreground, there's a green lawn and a road. A semi-transparent red banner is overlaid across the middle of the image, containing white text.

**THE BEGINNINGS OF THE  
DENVER AREA CLINICAL PRACTICE (DACP) COLLABORATIVE**

# NECESSITY LEADS TO INNOVATION

DR. MEGAN LAWLESS, DIRECTOR OF CLINICAL EXPERIENCES + PARTNERSHIPS  
METROPOLITAN STATE UNIVERSITY DENVER

- ▶ **Spring 2020:** A few EPPs collectively navigate the Pandemic “pivot”
- ▶ **Summer 2020:** The group expands
  - 6 Denver Metro Area EPPs
  - Dozen Metro Area districts-- HR & PL Reps
  - Ensure attention and necessary adaptation for clinical practice
- ▶ **2020-21 Academic Year:** Purpose and synergy
  - Bimonthly 30 minute check-ins
  - Quarterly 90 minute “deep dives”

# DACP CRITICAL STRUCTURES + GUIDING PRINCIPLES

DR. HEIDI BARKER, INTERIM DEAN  
REGIS UNIVERSITY

## ▶ **Guiding Principles & Commitments in the Moment & Beyond**

- Flexibility, adaptability, and “finding the possibilities”
- Creation of tools/resources to support districts, EPPs, teacher candidates, and mentor teachers
- Trauma-informed and equity informed practices/approaches to every aspect of our collaboration
- Simultaneous collective responsibility for P-12 student success and high quality clinical experiences

## ▶ **Critical Structures**

- Planning Group (EPP reps) to continually take stock, create agendas, and move initiatives ahead
- Construct meetings to honor and gather multiple perspectives, connect people and dialogue, and capture our thinking & collective work (running google agenda, padlets, shared google docs, etc.)

# DACP 2020-21 ACCOMPLISHMENTS

DR. ASHLEY CARTUN, DIRECTOR OF PARTNERSHIPS + ACCREDITATION  
UNIVERSITY OF COLORADO BOULDER

- ▶ **New co-teaching resources** for teacher candidates and mentor teachers adapted to **remote teaching/learning contexts**
- ▶ **Guidance** for districts to **support HR onboarding of teacher candidates** to support tech/instructional tool access and full participation as members of the school/district
- ▶ **Common EPP guidelines** and processes **for substitute teaching** during student teaching
- ▶ **Common fall survey** of all EPP teacher candidates, mentor teachers, and university supervisors to help us **adapt for spring semester** and help districts think about **needs of finishing student teachers coming into the workforce post-COVID.**
- ▶
- ▶ New **relationships, new energy, and a vehicle** for sustained commitment to collective, high quality clinical experiences



**VOICES FROM THE DACP COLLABORATIVE**

# DACP PANEL

## ▶ Moderator

- **Dr. Cindy Gutierrez**, *Director of Clinical Teacher Education & Partnerships, University of Colorado Denver*

## ▶ Panelists

- **Betsy Leonard**, *Community Engagement Specialist, Teacher Education Program, University of Denver*
- **Julianna Searle**, *Student Teaching Coordinator, Colorado State University*
- **Michaela Lane Spiel**, *Manager of Teacher Pathways, Denver Public Schools*
- **Dr. Karin Neugebauer**, *New Educator Induction Teacher Learning Team, Jeffco Public Schools*





*Based on what you've heard and your own experiences in your current context, what's surfacing for you in how EPPs and Schools/districts continue to create flexible, meaningful spaces and systems for shared responsibility and innovation in clinical practice?*

