

Principled Innovation

Mary Lou Fulton Teachers College

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EdPrepLab | Spring Convening 2021



Today's presenters

MLFTC @ Arizona
State University



**Director,
Principled
Innovation**

Cristy Guleserian



**Project Manager,
Principled
Innovation**

Courtney Wielgus



**Clinical
Professional,
Leader Prep**

Eoline Cary



**Project Manager,
Principled
Innovation**

Hannah
Jennewein

Agenda

Welcome & warm-up activity

Introduction to principled innovation

Toolkit walk through & demo

Small group breakouts

Closing

Type your answer in chat.

What's one thing you did over the last year to create a *caring culture* in an online environment?

Session norms

- Video is always a plus to see and engage with you, but proceed with what works best for you.
- Be kind to yourself, take breaks and/or step away as needed.
- Feel free to ask questions in the chat or unmute and ask us.
- We hope to provide a comfortable, creative, and kind space to connect with others and share new ideas.

Today's objective

You will be able to learn more about Principled Innovation, hear examples of application, explore creative tools and resources, and engage with others to see a tool in action.

A short, quick activity to gauge our individual and group levels.

Warm-up activity

Introduction to Principled Innovation



The ASU charter

ASU is a **comprehensive public research university**, measured not by whom it excludes, but by whom it **includes** and how they **succeed**; advancing research and discovery of **public value**; and assuming **fundamental responsibility** for the **economic, social, cultural and overall health** of the communities it serves.

Principled Innovation

Our Three Imperatives

We believe education should deliver excellence to all learners and equip them for success in the workforce of the future, while developing caring, responsible citizens capable of balancing individual ambition and the public good.



Equity



Economic



Democratic

Principled Innovation

Systems of Educator and Leader Preparation



The ability to imagine new concepts, catalyze ideas, and form new solutions guided by principles that create ***positive change for humanity.***

The background features a black field with abstract, wavy lines. On the left, there are lines in shades of red and orange. On the right, there are lines in shades of yellow and gold. The lines are thin and densely packed, creating a sense of movement and depth.

Interconnected and developed over one's lifetime

Character Assets



Moral



Civic



Intellectual



Performance

Principled Innovation



Assets & Practices

Moral —  — Identify and acknowledge fundamental values
Utilize moral and ethical decision making

Civic —  — Understand culture and context
Engage multiple and diverse perspectives

Intellectual —  — Develop habits of an informed systems thinker
Reflect critically and compassionately

Performance —  — Design creative solutions
Navigate uncertainty and mitigate consequences

Principled Innovation and the Leadership Pathways Program

Leadership Pathways

Principal Preparation Program

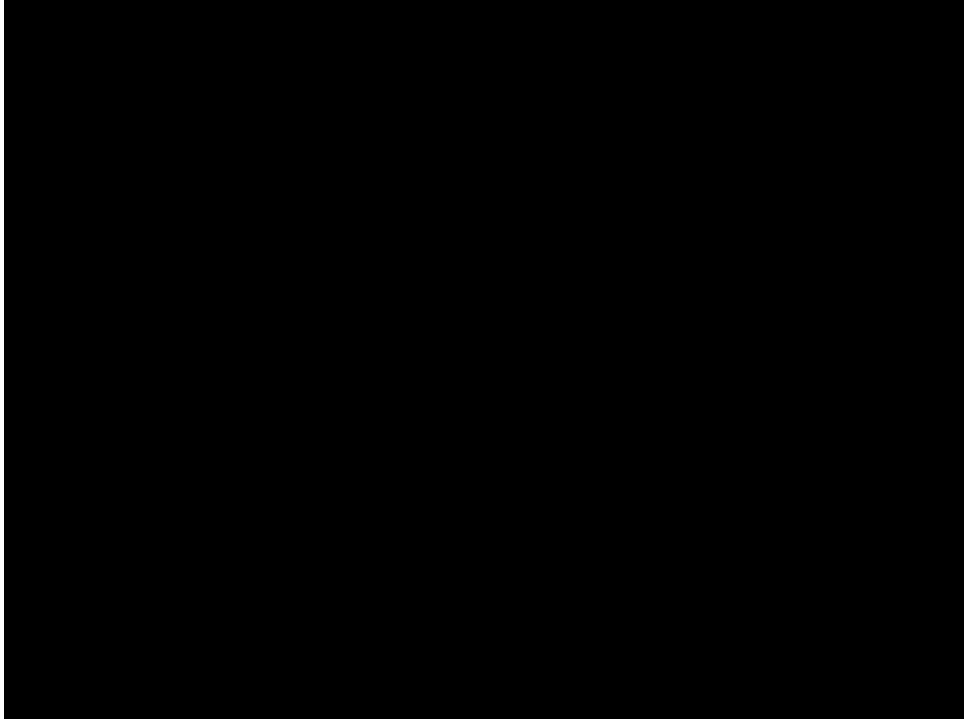
- **Online, ASU Sync, and district specific cohorts**
Professional Standards for Educational Leaders (PSEL)
Online cohort - 2 year program
ASU Sync & district cohorts are 14 months
- **Principled Innovation (PI) is currently woven into 6/12 courses**

What does PI look like in the principal internship?

- Leadership Coach: reflective questions and moral dilemmas
- Reflections: moral, civic, intellectual, and performance assets and PI practices & school related videos
- Internship Logs: activity and PSEL and PI practices
- Intern Development Team Meetings: PI on the agenda
- Signature Assignment video: intersection of PI & PSEL

Janelle Cota

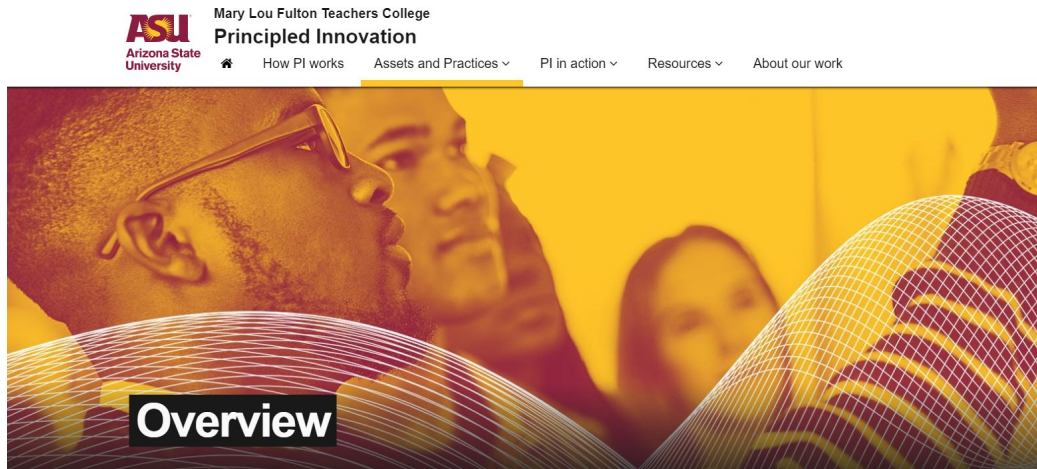
Reflecting on her principal internship and the intersection of Principled Innovation and the Professional Standards for Educational Leader (PSEL)



A collection of creative tools and resources to engage Principled Innovation.

Toolkit walk through & demo

The PI website and toolkit



How are the character assets and practices related?

Publicly accessible home for all PI information, examples and tools.

- Introduction to PI
- Videos, podcasts and activity resources associated with the 4 character assets and the 8 PI practices
- Case studies of PI in action in education and other fields
- More to come

Live Summer 2021

The PI website and toolkit



The practice of Principled Innovation is an active approach to character formation and can look different in various settings. The following videos are designed to illustrate "Principled Innovations" across multiple contexts and sectors. They deeply dive into the stories of the innovations and serve as examples of what moral, civic, intellectual, and performance assets can look like in action. They also serve as models for the types of practices embodied by principled innovators. Each video is paired with specific reflection questions to further explore the assets and practices illustrated in the stories. Also consider the following questions when watching the videos:



Integrating healthcare at school

Avondale Elementary School District (AESD) and Bayless Integrated Healthcare created a partnership that transformed



A school built for change

Canyon View High School is an example of innovative architecture and design. But the building is really a representation of the heart of

A Guide for Decision-Making through Principled Innovation

ASU Teacher College
Arizona State University

What is Principled Innovation?

Principled innovation is the ability to integrate core character, cognitive skills, and civic skills practices into our decision-making through the use of generative and reflective questions. They help us explore situations from multiple angles and anticipate consequences before taking action. Below is a suggested process to guide your decision-making using principled innovation. Starting a new reflective practice can be challenging - try to continue moving through the process without getting stuck on one specific step or getting overwhelmed.

About this Guide

One way to integrate principled innovation into our decision-making is through the use of generative and reflective questions. They help us explore situations from multiple angles and anticipate consequences before taking action. Below is a suggested process to guide your decision-making using principled innovation. Starting a new reflective practice can be challenging - try to continue moving through the process without getting stuck on one specific step or getting overwhelmed.

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An evolving collection of resources for faculty, staff, students and community partners to use in their own personal and professional development, and in courses and curriculum.

The PI card deck



Find a code on each card that indicates which practice the question is exploring.



ASU
The American School of
Arizona State University

MORAL

MORAL character supports decision making from multiple perspectives, allowing one to honestly evaluate situations with open-mindedness, integrity, equity, and justice in order to respond in a meaningful and responsible manner.

Assets include: empathy, compassion, fairness, gratitude, and humility.

Use Idea 4

Collaborative Meeting

Think about using questions to collaboratively address a dilemma or to jumpstart a meeting.

1. Before a meeting, look at the meeting topic or agenda to get a sense for what will be discussed.
2. Choose a card that could serve as a warm-up question to jumpstart everyone's thinking or questions that could help engage new perspectives on a dilemma or challenge your team is facing.
3. If you are reviewing current work or launching new projects, choose a question from each asset that could spark ideas and perspectives to further your work.

C1 How have we received feedback from the community about this project/decision?

How might we effectively use feedback from the community to ensure their needs are being met? **C1**

M2 How might others perceive my decision or action?

What ethical concerns or implications exist in this decision? **M2**

I1 What data or resources informed our decision?

What evidence are we seeing that the decision had a positive impact? **I1**

The PI Card deck is intended to generate individual and group reflection to engage character as part of our decision-making process and the way we design solutions for the dilemmas and challenges we face.

77 cards include definitions of character assets and PI practices and offer questions designed to cultivate knowledge and aid reasoning.

It is intended to stimulate the kind of intentional reflection that contributes to the development of practical wisdom.

Time to test and try out a PI tool in action with others.

Small group breakouts

Any highlights from your conversations? What's resonating with you?

Whole group debrief

Share one word in chat that describes what you're taking away from this session today.

Thank you!

For more information or any questions,
reach out to our team.

✉ pi@asu.edu