

## Session Six: 5/12/20

4:45-6:15pm

Facilitator: Nuvia C. Ruland

Online via Zoom.com Meeting ID **525-183-989**, Password: **278688**

[Presentation Slides](#)

Pre-work: 90 min

Flipgrid: Brain Health & Social Emotional Development

[flipgrid.com/ted536session7](https://flipgrid.com/ted536session7)

Password: TeachSEL1^

4:45-4:50pm Welcome & Online Meeting Facilitation

(2 min) Zoom Meeting Roles

(3 min) Group Norms

4:50-5:00pm **Attending to the self** - [Rainbow in the Clouds](#)

(5 min) Who do you want to recognize for being a rainbow in the clouds?

5:00-5:30pm **In conversation with Mary Helen Immordino-Yang, Ph.D.**

*USC Rossier School of Education, Center for Affective Neuroscience, Development, Learning & Emotion*

- Meaning-making Builds Connected Adolescent's Brain

Q&A

5:30-5:35pm Break - 5 minute Dance Party

5:35-6:05pm **Final Project Draft Share-Out**

[Final Project Final Word Protocol](#)

Break out rooms in groups of 3 candidates

- 3-5 min for Presenter ([Consider Write-Up Outline](#))
- 5 min for Critical Friends feedback
- 1-2 min for Presenters Final Word

6:05-6:15pm Announcements & Exit Card

(5 min) Announcements

- [Final Project Rubric](#)
- Final Project DUE TUES 5/26/20, submit via PowerSchool Write-Up and Evidence
- Optional Readings/Video to Support Students Wellbeing
  - [Stress Contagion in the Classroom](#) by Oberle, Eva
  - [Fighting Invisible Tigers](#) by Earl Hipp ([Sneak Peak PDF](#))
  - [Paper Tigers Documentary](#) (Trauma-informed school)
  - Empowering Students With Hidden Disabilities by Margo V. Izzo and LeDerick Horne ([Sneak Peak PDF](#))

(5 min) Exit Card: TED536 course Content & Facilitation (<https://forms.gle/KN41Pu2QdzWAhzyo8>)

Nuvia's Exit Card ([shorturl.at/npYZ0](https://shorturl.at/npYZ0))