



TEACHER CENTER

SCIA

Tonight's Case Management Focus:

SCIA (Special Circumstance Instructional Assistance)

- ❖ Understanding Special Education Laws and Ethical Considerations through the lens of the SCIA process.

Welcome Activity

4:45- 5:30- Exploring the acronyms that drive case management (Exploratory Teams/Welcome Activity)

IDEA- Individuals with Disabilities Education Act

FAPE- Free and Appropriate Public Education

LRE- Least Restrictive Environment

ADA- Americans with Disabilities Act- (Civil Rights Law)

Introduction To Our Class

5:30- 5:45- Why Take This Class-

Case Management- Why Take This Class?- [Syllabus](#)

ESSENTIAL QUESTIONS

1. How can I uphold IDEA (Individuals with Disabilities Education Act) while facilitating FAPE (Free and Appropriate Public Education) in the LRE (Least Restrictive Environment) for all of my students? while understanding the laws, procedures, and case management strategies that drive this facilitation.
2. How can I do all of the above and maintain positive relationships with all stakeholders (classroom teachers, school leaders, students, paraprofessionals, parents, and service providers).
3. How do I do 1 and 2 and still maintain joy in my professional life?

Spotlight on Case Management- The SCIA process

5:45- 7:00- Your SCIA Journey-

Discuss: What is your school's process to determine the need for a SCIA?

Read: [Avoiding Overuse of Para-Professionals](#)

Interact: [Prezi Quest \(He Needs a 1 to 1- Prezi\)](#)

Resources

- ❖ [He Needs a 1 to 1- Prezi](#)
- ❖ [Avoiding Overuse of Para-Professionals](#)
- ❖ [Five Reason To be Concerned About the Assignment of an Individual Paraprofessional](#)
- ❖ [SCIA Packet \(Forms and Checklists\)](#)
- ❖ [Special Education Law Handbook](#)

Classroom Extensions:

Reflection: How does the formal SCIA process we discussed tonight differ from the process your school site uses? How could going through the more formal process better lead to increased collaboration and inclusion? Please post to the forum this week.

Put it Into Practice: Choose one option that is most relevant to your work:

1. Go through the formal SCIA process- provide copies of the forms you used and provide a reflection on the process. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, and classroom teachers, parents, and students, What did you love about the process? What did not work as well? What questions do you still have?)

2. Create a training for current SCIA at your school site- provide copies of resources you used and/or created for the training, provide a video clip of the training, provide a reflection on the process. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, and classroom teachers, SCIA, What did you love about the process? What did not work as well? What questions do you still have?)

3. Write goals for independence and develop a plan for fading SCIA support- provide copies of the goals and resources you used/created, provide a reflection on the process. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, and classroom teachers, parents, and students, What did you love about the process? What did not work as well? What questions do you still have?)