YOU GOT THIS!

Tonight's Case Management Focus:

❖ Exploring how to develop systems, habits and cultural practices that lead to strong inclusive practices with Paraprofessionals, Classroom Teachers, Service Providers, Administrators, Parents, & Students…. While still loving your job
  ➢ Spotlight on SAI time, Training Academic Coaches, collecting data & collaborating with classroom teachers- Syllabus

❖ **Welcome Activity-** 4:45- 5:00- *Circle Up By Group*
  ➢ IDEA- Individuals with Disabilities Education Act
  ➢ FAPE- Free and Appropriate Public Education
  ➢ LRE- Least Restrictive Environment
  ➢ ADA- Americans with Disabilities Act- (Civil Rights Law)

❖ **Mini-Lecture, Reading & Game-** 5:00-6:00
  ➢ What the heck is SAI time anyway?
  ➢ Readings- SAI Defined, Ed Specialist Document
  ➢ Game

❖ **SAI Hacks/ Small Group Collaboration-** 6:00-7:00- (please bring an IEP in with SAI services)
  ➢ Utilizing coaches/paraprofessional (trainings, service logs)
  ➢ Gaining buy-in from classroom teachers
  ➢ Creating SAI strategies that are aimed at big impact with minimal time.

➢ Creating SAI "groups" within the general education classroom (examples LIPS, etc)

Never Doubt- You really **do** make a difference!

Classroom Extensions

In all your free time check this out-
Overview of Special Education in California from nonpartisan legislators office 2013, 2016

Classroom Extensions:

Reflection: How are coaches and paraprofessionals currently utilized at your school site, what kinds of trainings and ongoing PDs do they have access to? How does this relate to how you provide SAI time- is there a way you could utilize paraprofessional support to better fulfil SAI time requirements? Or is there a better way you could work with classroom teachers to create "SAI groups," within their regular classroom schedule? Please post to the forum this week.

Put it Into Practice: Choose <u>one option</u> that is most relevant to your work: Due April 17th

1.If you don't already do so- Collaborate with a classroom teacher to develop a "reading group" or other SAI group within the classroom and as a normal part of the classroom routine. Provide a reflection, please also include the classroom teacher's voice in the reflection. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, service providers, and coaches? What did you love about the process? What did not work as well? What questions do you still have?)

2. Create a training for current academic coaches/paraprofessionals at your school site who provide SAI time-provide copies of resources you used and/or created for the training, provide a video clip of the training, provide a reflection on the process. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, and classroom teachers, and coaches? What did you love about the process? What did not work as well? What questions do you still have?)

3. If you don't already have one, or if you current one needs a rework- Create a data collection system to track SAI time and other service minutes that is utilized by service providers and coaches, implement the system- provide a link to your system and a reflection. (What was difficult? What was worth celebrating? How did you gain buy-in from administration, service providers, and coaches? What did you love about the process? What did not work as well? What questions do you still have?)