



TEACHER CENTER

Case Management Module & IEP observation prep

❖ Case Management Focus:

- Exploring how to plan, write, hold, and monitor meaningful IEPs, while also being mindful of the legal and ethical responsibilities we are charged with guarding. Special emphasis will be placed on how to stay current regarding “new laws” that impact our daily practice with students, parents, and staff.

❖ Whole Group Discussion Via Discussion Board- *Understanding the Endrew Case-*

- [New Supreme Court Decision Benefits Students with IEPs](#)
- [The Endrew Ruling](#) (From a SELPA perspective)
- Ok so what does this really mean?- [Recommendations For Teachers](#)

❖ Stations- [Station Handout](#)/*Put it into practice*

- [The New Dyslexia Law](#)
- [Goal Writing](#)
- [FBAs](#)

Final Project Ideas

- Conduct an FBA. Share your experience and resources with the class. How can you make it student centered? Student led?
- Create a PD for staff and/or teachers on Dyslexia.
- Create a student empowerment group on Dyslexia, or host a college night for students who have Dyslexia and discuss ways to find support in college.
- Implement a new (to your school or program) research-based strategy for a student with

Dyslexia. Monitor its progress.