



Presentations of Learning

Purpose: The POL is an opportunity for you to reflect on your learning in the program and your growth as an educator. It is a time for **celebration** and **conversation** – for you to pose questions, seek feedback, and exchange ideas that will inform your future work.

Preparation: Participate with Mentor teacher in the development of an [Individual Development Plan \(IDP\)](#) to bridge professional strengths and growth goals from the preliminary program to Induction program. Please bring a copy to your presentation of learning and hand to the facilitator.

Norms:

- Hard on the content, soft on the people
- Step Up, Step Back (share the air)
- Give kind, specific, and helpful feedback

3 Presenters per room = 20 mins per presenter

Presentation (10 minutes)

Your Learning in the Program: Drawing on artifacts from the Intern program and your teaching, reflect on how your thinking and your practice has evolved since you began the program with integration of the TPEs (at least 2-3).

1. *Looking back*, where do you see your most significant growth as an educator? Below are some ideas:
 - a. Differentiating instruction
 - b. Equity and diversity
 - c. Supporting English Learners
 - d. Social and Emotional Learning
2. *Looking ahead*, where do you want to continue to grow?
 - a. What are your plans for continuing to develop as a professional educator?
3. Share moments of insight, work that was significant to you, and struggles/ questions you've identified that you want to continue to pursue.
4. Describe a highlight in your teaching year.

Question and Answer (5 minutes)- Panelists have an opportunity to ask questions related to the presenter's journey.

Conversation (5 minutes) – This is a time for you and your panelists to celebrate your work and reflect on the broader significance of your work – for you, your students, your colleagues, and beyond.

RUBRICS

- [Classroom Teachers](#)
- [Ed Specialists](#)