

## Classroom Teacher POL Rubric

| Intern Name:  |                     |   |  |  |
|---|---------------------|---|--|--|
|   |                     |   |  |  |
| Looking back: Intern reflects on growth areas as an educator                |                     |   |  |  |
| Looking ahead: Intern reflects on continuous growth areas                   |                     |   |  |  |
| Intern shares a highlight from his/her teaching experience thus far         |                     |   |  |  |
| Presentation showcases<br>Intern's journey in the<br>program/profession     |                     |   |  |  |
| Presentation touches upon 2-3 TPEs (see below)                              |                     |   |  |  |
| Presentation is clear and organized   |                     |   |  |  |
| Artifacts appropriately support Intern's program evolution                  |                     |   |  |  |
| Please check the TPE(s) tl  | nat were addressed  | in the presentation   |  |  |
| TPE 1: Engaging and Supporting All Students in Learning                     |                     | TPE 4: Planning Instruction and Designing Learning Experiences for All Students |  |  |
| TPE 2: Creating and Maintaining Effective Environments for Student Learning |                     | TPE 5: Assessing Student Learning   |  |  |
| TPE 3: Understanding and Organizing Subject Matter for Student Learning     |                     | TPE 6: Developing as a Professional Educator                                    |  |  |
| Feedback: Celebrations and  | areas for improveme | nt  |  |  |

| POL Recommendation (check one): | Pass - or- | Redo |
|---------------------------------|------------|------|