

**Stanford Teacher Education Program**  
**EDUC 284 - Designing Equitable Groupwork**  
**Winter & Spring 2021, Mondays, 3:30-5:00pm\*, virtual**

**Instructional Team**

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**Note:** Please use the email addresses listed above to communicate with your instructors. Because not all instructors have a Stanford email account, they may not be notified if you send a message through Canvas.

**Course Overview**

We all teach in classrooms where students have a wide range of previous academic experiences and achievement, varying levels of oral and written proficiency in the language of instruction, diverse backgrounds, and life experiences. In this course, we learn how to build equitable classrooms where students have access to and engage in intellectually rigorous and linguistically rich learning tasks. For such classrooms, groupwork is a research-based and effective instructional approach. Our fundamental pedagogical objective is to ensure that all students in heterogeneous classrooms can access intellectually challenging curricula, participate in class regardless of their perceived competence, and successfully demonstrate what they know and are able to do.

Due to the experiential nature of this class, participation in both synchronous and asynchronous activities and assignments is essential. For each week, please expect the following types of asynchronous activities in preparation for the synchronous class:

- Readings related to the focus of the upcoming synchronous session
- 1-2 video “mini-lectures” to watch (~10 min each)
- Engagement in collaborative reflection through a shared platform such as Canvas Discussion Board, Jamboard, etc. For these collaborative reflections, please plan to contribute initially *and* revisit the platform to read and respond to others’ contributions

Specific asynchronous activities will be posted to Canvas at least one week before the synchronous course meeting.

Additionally, there will be “Groupwork Practice” assignments, through which you will implement a groupwork strategy from class in your teaching placement, and with your colleagues in this course. You will work with a content-area partner to reflect on and revise on these practices both in your teaching placement and in synchronous sessions. For these assignments you will submit artifacts showcasing your implementation and respond to reflective prompts.

\*Synchronous class sessions will meet 3:30-5pm, with the exception of Session 1 (March 8) and Session 9 (May 10), which will meet 3:30-5:30pm.