Federal Funding Opportunities and Educator Preparation
An EdPrepLab Policy Learning Cafe
Agenda for Today

- Introductions
- Overview of Federal Rescue Funds
- How Federal Rescue Funds Can Be Used to Support Educator Preparation
- State Examples
- Future Federal Funding Opportunities to Anticipate
- Q & A
- Small Group Discussion
- Discussion and Closing
Presenters

Steve Wojcikiewicz
Senior Researcher and Policy Advisor
Learning Policy Institute

Maria Hyler
Director, EdPrepLab
Director, Washington DC Office & Senior Researcher
Learning Policy Institute

Michael DiNapoli Jr.
Deputy Director of Federal Policy
Learning Policy Institute

Michael Rose
Senior Director, Federal Relations
American Association of Colleges for Teacher Education

Michael Griffith
Senior Researcher and Policy Analyst
Learning Policy Institute
It Can All Get a Bit Confusing

The Programs:
- **GEER** - Governor’s Emergency Education Relief Fund
- **ESSER** - Elementary & Secondary School Emergency Relief Fund

The Acts:
- **CARES** - Coronavirus Aid, Relief, and Economic Security Act (March 2020)
- **CRRSAA** - Coronavirus Response and Relief Supplemental Appropriations Act (December 2020)
- **ARPA** – The American Rescue Plan Act (March 2021)
Federal Education Relief Funding

- **Elementary & Secondary School Emergency Relief Fund (ESSER)** - $189.5 billion

- **Governor’s Emergency Education Relief Fund (GEER)** - $4.3 billion ($3 billion in CARES & $1.3 billion in CRRSA)

- **Other funding:**
  - $3 billion - Special education
  - $1 billion - Tribal educational agencies, Native Hawaiians, and Alaska Natives education programs, and education funding for Outlying Areas
  - $800 million - Students experiencing homelessness
  - $5.5 billion - Non-public schools
Timeline for Spending

<table>
<thead>
<tr>
<th></th>
<th>Funds Must Be Obligated By:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARES ACT</td>
<td>September 30, 2022</td>
</tr>
<tr>
<td>Coronavirus Response &amp; Relief</td>
<td>September 30, 2023</td>
</tr>
<tr>
<td>Supplemental Appropriations Act</td>
<td></td>
</tr>
<tr>
<td>American Rescue Plan Act</td>
<td>September 30, 2024</td>
</tr>
</tbody>
</table>

Note: Guidance is anticipated on when funds need to be fully expended after they are obligated. However, the timeline for spending will likely run beyond 9/30/24.
## Funding at the State and SEA Level

<table>
<thead>
<tr>
<th></th>
<th>GEER Fund:</th>
<th>ESSER SEA Fund:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARES</td>
<td>$3 billion</td>
<td>$1.3 billion</td>
</tr>
<tr>
<td>CRRSAA</td>
<td>$1.3 billion</td>
<td>$5.4 billion</td>
</tr>
<tr>
<td>ARPA - SEA General</td>
<td>X*</td>
<td>$3 billion</td>
</tr>
<tr>
<td>ARPA – Learning Recovery, Summer Programming, and After School Programming</td>
<td>N/A</td>
<td>$8.5 billion</td>
</tr>
<tr>
<td>Total:</td>
<td>$4.3 billion or more</td>
<td>Up to $9.7 billion</td>
</tr>
</tbody>
</table>
How State Rescue Aid Can Be Used to Support Educator Preparation

- SEA ESSER and GEER Funds are very flexible and can be used to start or expand comprehensive preparation programs
  - "for emergency needs as determined by the [state] to address issues responding to coronavirus" (ARPA, Sec. 2001(f)(4))

- Examples
  - **Minnesota** GEER Funds $5M to support teacher candidates and programs
  - **Tennessee** SEA ESSER Funds $2M for Grow Your Own Competitive Grant Program
  - **Illinois** SEA ESSER Funds $6.5M to support induction programs for educators whose training was interrupted by COVID
# Funding at the School District Level

<table>
<thead>
<tr>
<th>ESSER I-III LEA Fund:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CARES</td>
<td>$13.2 billion</td>
</tr>
<tr>
<td>CRRSAA</td>
<td>$48.9 billion</td>
</tr>
<tr>
<td>ARPA</td>
<td>$87.8 billion</td>
</tr>
<tr>
<td>ARPA – Learning Recovery</td>
<td>$21.95 billion</td>
</tr>
<tr>
<td>Total:</td>
<td>$149.9 billion</td>
</tr>
</tbody>
</table>
Funds are very flexible

Funds can be spent on any educational expense allowed under:
  ○ The Elementary and Secondary Education Act
  ○ The Perkins Career and Technical Education Act
  ○ The Individuals with Disabilities Education Act
Examples of ESEA Allowable Uses

State
▷ improving equitable access to effective teachers
▷ helping LEAs recruit and retain teachers, esp. diverse teachers
▷ establishing teacher residency programs
▷ developing induction and mentoring programs
▷ school improvement in the lowest-performing schools

District
▷ initiatives to assist in recruiting, hiring, and retaining effective teachers to improve within-district equity in the distribution of teachers
How Might Educator Preparation Support Learning Recovery?

Teacher candidates/recent graduates can:

› serve as tutors in high-quality tutoring programs
› staff summer programs and before/after school programs
› serve as paraprofessionals in a co-teaching/resident role
› administer diagnostic and formative assessments (or serve as substitutes while other teachers administer them)

→ meets multiple needs

› Supports learning recovery
› Addresses districts’ staffing challenges
› Offers paid clinical experience
› May offer in-person clinical experiences that candidates lacked this year
Examples of Strong District-EPP Partnerships

- California State University, Northridge – The Accelerated Collaborative Teacher Residency (ACT-R) Program
- Eastern Michigan University - College of Education
- Virginia Commonwealth University – RTR Teacher Residency
Engage State and District Partners

- If you have some uses in mind, this is a good time to start the conversation with LEAs and SEAs.
- Given your goals, are there other advocacy groups that are engaging with whom you could coordinate?
$9,000,000,000,000
For the Pipeline in the American Families Plan
$2.8 billion in Grow Your Own and Teacher Residency Programs

$2 billion To support programs that leverage teachers as leaders

$1.6 billion To provide educators with opportunities to obtain additional certifications in high demand areas

$900 million For the development of special education teachers

$400 million For teacher preparation at HBCUs, TCUs, and MSIs

$8,000 (x2) For TEACH Grants per year

Source:
AFP in Action: The DIVERSIFY Act
Fiscal 22 Budget Presents Opportunities

- First year in a decade without budget caps
- Unified one-party power in Congress and Presidency
- Opportunities for investments in:
  - Teacher Quality Partnership Grant Program
  - The Augustus F. Hawkins Program
  - The Individuals with Disabilities Education Act – Personnel Preparation
- Rescue plan investments can help leverage future federal investments
Q&A and Small Groups

▷ Any questions for our presenters?
▷ Small group discussion guidance:
  ○ Share any examples of federal rescue funds applied to educator preparation
  ○ Think aloud about ways to apply federal rescue funds to educator preparation
  ○ Surface any other questions on the presentation
Q and A

Steve Wojcikiewicz
Senior Researcher and Policy Advisor
Learning Policy Institute

Maria Hyler
Director, EdPrepLab
Director, Washington DC Office & Senior Researcher
Learning Policy Institute

Michael DiNapoli Jr.
Deputy Director of Federal Policy
Learning Policy Institute

Michael Rose
Senior Director, Federal Relations
American Association of Colleges for Teacher Education

Michael Griffith
Senior Researcher and Policy Analyst
Learning Policy Institute
Closing

▷ Start the conversation with your state and district partners
▷ Look for an email from EdPrepLab
  ○ One-page summary on federal funding opportunities
  ○ Information on EdPrepLab policy working group
▷ Register for the EdPrepLab Spring Convening
▷ Share any questions or examples with EdPrepLab staff:
  ○ mhyler@learningpolicyinstitute.org
  ○ swojcikiewicz@learningpolicyinstitute.org
▷ Thanks for joining us today!