

Intern: _____

☐ ECO

☐ Year 1

☐ Year 2

Observer: _____

Date: _____



Unskilled	Emerging Skills	Average Skills	Good Skills	Expert Skills
-----------	-----------------	----------------	-------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

Unskilled	Unskilled	Emerging Skills	Emerging Skills	Average Skills	Average Skills	Average Skills	Good Skills	Good Skills	Expert Skills	Expert Skills
-----------	-----------	-----------------	-----------------	----------------	----------------	----------------	-------------	-------------	---------------	---------------

TPE 1. Engaging and Supporting All Students in Learning

- Applies knowledge of student assets and needs
- Connects subject matter with real world application
- Uses a variety of appropriately aged instructional strategies to support access to curriculum
- Promotes students critical thinking through active learning experiences
- Provides a supportive learning environment
- Monitors and adjusts for student learning and engagement

TPE 2. Creating & Maintaining Effective Environments for Student Learning

- Uses positive interventions to foster a caring community
- Promotes productive student learning encourages positive interactions among students, is culturally responsive
- Establishes, maintains inclusive learning environments
- Maintains high and clear expectations, high support

TPE 3. Understanding & Organizing Subject Matter for Student Learning

- Demonstrates knowledge of CCSS and subject matter
- Organizes curriculum to facilitate student understanding of subject matter & make accommodations to promote access
- Plan, design, implement and monitor instruction with subject-specific pedagogy
- Supports acquisition and use of academic language for inclusion
- Uses & adapts resources including technology to facilitate students' equitable access to curriculum
- Model and develops digital literacy
- Demonstrates knowledge of effective teaching strategies

TPE 4. Planning Instruction and Designing Learning Experiences for All Students

- Understands & applies knowledge of child development to inform instructional planning & learning experiences
- Design & implement instruction & assessment that reflect the interconnectedness of content areas
- Makes effective use of instructional time to maximize learning providing access through instructional strategies
- Promotes range of communication strategies between teacher-student & among students; encourages student participation
- Uses digital tools & provides ed teach rich lessons to engage students in learning

TPE 5. Assessing Student Learning

- Applies knowledge of purpose & uses different forms of assessment
- Modifies instruction based on assessment analysis
- Students reflect and self-assess
- Uses assessment information to support students/families in progress to meeting learning goals

TPE 6. Developing as Professional Educator

- Reflects on teaching to improve practice
- Recognizes their own values & explicit & implicit biases & impact on teaching & learning
- Communicates effectively
- Establishes professional learning goals & engages in inquiry with colleagues
- Demonstrates and enacts professional responsibility