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EdPrepLab Values

Institutions who join EdPrepLab are committed to instantiating these values in practice, research, and policy. These include:

1. Pedagogy that prepares **all** learners for full participation in our democracy to disrupt educational inequality. Programs model and prepare candidates to create anti-racist, inclusive classrooms and school communities that honor a full range of human experiences and learner identities.
2. A commitment to a system of public education that serves the needs of all learners. This is expressed through programs, partnerships, and/or policy advocacy at the local, state, and/or national levels. Institutions are not-for-profit organizations that provide comprehensive preparation for candidates committed to sustained educational transformation for deeper learning and equity.
3. Educator preparation that is based in the sciences of learning and development and draws from psychological, sociocultural, historical, and philosophical disciplinary traditions. Programs scaffold learning experiences and support candidates along a continuum of development.
4. Programs engaging in reciprocal relationships with local communities that shape the priorities of educator preparation. Programs partner with communities to advance deeper learning in PK-12 public schools and to create rich, contextualized, coursework and fieldwork experiences for candidates.
5. Educator preparation that is valued and adequately resourced to provide high-quality instruction and supervision within the institution and in partner schools.
6. High-quality mentorship of new teachers and leaders, which can take a variety of forms, including residency models, intensive clinical experiences, and continuous support from faculty and PK-12 partners.
7. Faculty who model deeper learning, anti-racist pedagogy. Programs provide time, space, structures, and resources for faculty to engage in systematic professional learning and growth.
8. Programs engaging in cycles of continuous improvement. Programs engage in learning communities that include learners, parents, staff, faculty, PK-12 district partners, and community members. They seek out partnerships with other educator preparation institutions, community organizations, and policy groups to strengthen their practice.



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